



**Regular Board Meeting**  
**02/10/2022 05:00 PM**  
District Office Board Room  
435 6th Street  
Woodland, CA 95695

Printed : 2/4/2022 12:52 PM PT

### Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (click on the Board Meeting date).

[2022 Board Meetings Webpage](#)  
[Board Meeting Packet Website](#)

**Public Comment to the Board:** Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

*Additional options for public comment:*

- 1. Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
- 2. Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to [public.comment@wjUSD.org](mailto:public.comment@wjUSD.org). Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

#### **A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.**

#### **B. APPROVAL OF BOARD AGENDA - ACTION**

**C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form):** Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

#### **D. CLOSED SESSION AGENDA**

1. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6
2. Conference with Real Property Negotiators Regarding the potential purchase, sale, exchange, or lease

of Real Property, Pursuant to Government Code 54956.8, for the following properties:

- a. Property: Land Acquisition for Potential Elementary School in the Woodland Research and Technology Park (WRTP) as Specified in the WRTP Specific Plan, Agency Negotiator: Elodia Ortega-Lampkin, Interim Superintendent and Lewis Wiley, Associate Superintendent, Business Services, Negotiating Parties: Woodland Joint Unified School District

#### **E. RECONVENE IN OPEN SESSION - 6:00 P.M.**

1. Pledge of Allegiance
2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

#### **F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT**

#### **G. CONSENT AGENDA**

1. Business Services
  - a. Approve Purchases of Items/Services in Excess of \$15,000: List 11-22
2. Human Resources
  - a. Approve Certificated Personnel Report, 22-11
  - b. Approve Classified Personnel Report, 22-11
3. Superintendent's Office
  - a. Approve Board Meeting Minutes:
    - I. January 13, 2022 - Special Board Meeting
    - II. January 20, 2022 - Regular Board Meeting
  - b. Approve Resolution 34-22: African American History Month – February 2022
  - c. Approve Resolution 35-22: Career Technical Education (CTE) Month - February 2022
  - d. Approve Resolution 36-22: Resolution to Excuse Board Members Attendance at Meetings of the Board of Trustees

#### **H. COMMUNITY ENGAGEMENT**

1. Presentation: Resolution 34-22: African American History Month – February 2022
2. Presentation: Resolution 35-22: Career Technical Education (CTE) Month - February 2022
3. Action: Approve Gifts to the District

#### **I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance.**

**However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.**

## **J. REPORTS**

1. Report from Student Board Members
2. Interim Superintendent's Report
3. Report from California School Employees Association (CSEA)
4. Report from Woodland Education Association (WEA)
5. Report from Board Members
6. Information: Board Committee Updates

## **K. GOVERNANCE SUPPORT**

1. Information/Action: Update on WJUSD Redistricting Process and Mapping Scenarios
2. PUBLIC HEARING: The Board previously received a presentation detailing the requirement of districts that elect by-trustee area to review their population demographics following each decennial census and adjust their trustee area boundaries to insure population balance. That presentation also covered the impact of the 2020 census on the district's trustee area boundaries and shared draft adjusted maps for the board's consideration. It is recommended the board conduct a public hearing for the purpose of obtaining input on the draft adjusted trustee area map plan scenarios that have been prepared to balance the total population amongst the trustee areas in accordance with Education Code section 5019.5, and to select a final plan to be utilized effective the November, 2022 election.
  - a. Action: Approve Resolution 33-22: Approving Adjusted Trustee Area Boundaries
3. Action: Approve Revised Board Policy and Administrative Regulation 5131.2: Bullying
4. Information: Board Goals for 2022
5. Information: Review Board Commitments and Agreements
6. Action: Resolution Allowable Under AB 361: Brown Act Teleconferencing

## **L. TEACHING AND LEARNING**

1. Information: Report on Magnet Schools and Science, Technology, Engineering, Art, and Mathematics (STEAM) Programs
2. Information: Secondary Late Start Implementation Plan Update for the 2022-23 School Year

## **M. FACILITIES AND FINANCE**

1. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2021-22 School Year (Written Report)

## **N. HUMAN RESOURCES**

1. Action: Public Hearing and Approve the Initial Proposal to the Collective Bargaining Agreement Between the Woodland Joint Unified School District (WJUSD) and the California School Employees Association (CSEA), Chapter 118, for the 2022-2025 Successor Agreement

## **O. INFORMATION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS**

## **P. INFORMATION: CLOSING COMMENTS**

## **Q. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: February 24, 2022 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.**

## **R. ADJOURNMENT**

*In compliance with Brown Act regulations, this agenda was legally posted on February 4, 2022.*

For disability-related accommodations or translation services, please contact the Superintendent's Office via email at [noemi.morones@wjusd.org](mailto:noemi.morones@wjusd.org) or call 530-406-3202, at least one working day prior to the scheduled meeting.

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### **Local Control Accountability Plan (LCAP) Goals**

- Goal 1: College and Career Ready
  - Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- Goal 2: Meet Social-Emotional and Academic Needs
  - Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- Goal 3: Accelerate English Learner Achievement
  - Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.
- Goal 4: Engagement and Leadership Opportunities for Youth
  - Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

### **Board of Trustees' Commitments**

We commit to:

- Fairness
- Having Empathy
- Being Respectful
- Finding Common Ground
- Using a Respectful Tone
- Being Prepared
- Building Bridges
- Being Youth-centered

### **Board of Trustees' Agreements**

- We agree to continue to develop relationships between board members
- We agree to keep our agreements alive
- We agree to stay updated on strategic priorities at board meetings
- We agree to revisit our commitment and needs as a board
- We agree to meet with unique stakeholders
- We agree to increase our local and statewide advocacy via resolution or proclamation

**Accord:**

The Board of Trustees of the Woodland Joint Unified School District will strive to adhere to the processes and procedures included in the Board Governance Handbook.

Trustees will also endeavor to:

- **Be Impeccable With Their Word**

In essence, this agreement focuses on the significance of speaking with integrity and carefully choosing words before saying them aloud.

- **Not Take Anything Personally**

This agreement provides trustees with a way to advocate the importance of having a strong sense of self and not needing to rely on the opinions of others in order to be content and satisfied with their self-image.

- **Not Make Assumptions**

When one assumes what others are thinking, it can create stress and interpersonal conflict because the person believes their assumption is a representation of the truth.

- **Always Do Their Best**

This agreement entails integrating the first three agreements into boardsmanship and also serving the community to one's full potential.